

## Early Years Pupil Premium (EYPP)

The EYPP has been introduced by the Government and pays early years providers an additional £300 per financial year for each eligible three and four year old child that takes up their full 15 hour entitlement.

A child will be eligible for the EYPP if their parents are in receipt of one or more of the following benefits or credits:

- Income support
- Income-based job seekers allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit, but not Working Tax Credit, with an annual gross income of no more than £16,190
- Working Tax Credit run-on- paid for 4 weeks after you stop qualifying for Working Tax Credit

OR the child has:

- Been Looked After by the local authority for at least one day
- Been Adopted from care
- Left care through Special Guardianship
- Been or is subject to a child arrangement order (formerly known as a residence order)\*

*\*A photocopy of the relevant court order or Adoption certificate must be sent to the funding office as supporting evidence.*

When your child starts Nursery you will be given a EYPP form to complete regardless of whether you are eligible or not, so that this information can be passed on to the local authority.



See the link below for further guidance:

<https://www.gov.uk/early-years-pupil-premium-guide-for-local-authorities>

See Below for Grasmere Nursery School Annual EYPP Report:

# Grasmere Nursery School

## Annual Report on Early Years Pupil Premium

### 2017-2018

From September 2015, we have been able to claim extra Government Funding for some of our children:  
**Early Years Pupil Premium.**

This provides us with an additional 53 pence per hour for 3 and 4 year old children who have been in care, or adopted from care or whose parents are in receipt of certain benefits for a maximum (this amounts to £302.10 per year for each EYPP child).

It is well known that high quality early education such as that offered by the outstanding provision at this school impacts positively on children as they go into primary and secondary education.

We monitor and assess all of our children's progress very closely, and have seen the extremely positive impact of these additional interventions on those eligible for Early Years Pupil Premium. Pupils show very good progress from their starting points on entry to Grasmere Nursery School.

**Pupil Premium Received for the school year 2017-2018: £1,720**

**Number of Children who qualified for a minimum of 1 term over the year: 9**

**How the Pupil Premium was spent:** This funding went towards supporting development, and removing barriers to learning in all areas of the EYFS, and also to ensuring that all children were able to participate fully in all areas of the curriculum. For example, this included:

- \* Contribute towards the cost of Play Therapy and Theraplay Sessions for EYPP Pupils within school (**Actual cost: £672**)
- \* Contributing towards the cost of midday sessions (not including the lunch costs) enabling EYPP children to have lunch session in school where appropriate (healthy food/mealtime routines/readiness for school). (**Actual Cost: £1,203**)
- \* Contributing towards the cost of Additional Small Group Support for specific interventions addressing individual pupil targets, e.g. Attention Skills, Early Phonics, PSED Games, Signs 4 Big Feelings etc. (**Actual Cost: £22,225**)
- \* Contributing towards the cost of specific Social, Emotional & Wellbeing support including additional Forest School Groups, Play Therapy & Yoga as required (**Actual Cost: £2,684**)
- \* Provision of a Contingency/Emergency Care Fund: A fund which is maintained for unforeseen circumstances and extended hours support, when necessary. This is targeted towards children in receipt of EYPP and those in need by subsidising additional Nursery sessions, and after school childcare to help families in times of need and/or enable the child to attend Nursery (**Actual Cost: £798**)

<b>Total cost to the school of support/interventions</b>	<b>=</b>	<b>£27,582.00</b>
<b>Contribution towards this from EY Pupil Premium</b>	<b>=</b>	<b>£1,720.00</b>

## What was the impact for the children?

The intervention strategies used to support our EYPP pupils were highly effective. They:

- Enabled all children to take full advantage of all areas of provision within Nursery, ensuring full access to all learning and enrichment opportunities
- Helped to remove barriers to learning and developing to the full, ensuring that all children made excellent levels of progress across the curriculum, exceeding that of their peers in most subjects (see data chart below)
- Enabled the children to attend Nursery for lunch times and additional sessions, to meet individual children's needs
- Met the specific needs of each child in terms of personal, social and emotional development and ensure 'school readiness'

Grasmere Nursery School Pupil Progress 2017-2018:		Whole School (130 Children)	Pupil Premium Children (7 Children)*
<b>Average Points of Progress Made across the Year:</b>			
Communication & Language	Listening & Attention	4.5	4.8
	Understanding	4.9	5.7
	Speaking	4.6	5.7
Physical Development	Moving & Handling	4.4	4.7
	Health and Self-Care	4.6	5.6
Personal, Social & Emotional Development	Self Confidence & Self Awareness	4.0	4.2
	Managing Feelings & Behaviours	4.8	5.1
	Making Relationships	5.0	5.0
Literacy	Reading	4.0	4.0
	Writing	3.8	3.7
Maths	Numbers	4.7	5.1
	Shape, Space & Measure	4.7	5.5
Understanding the World	People & Communities	4.9	5.6
	The World	4.6	5.7
	Technology	4.3	4.0
Expressive Arts & Design	Exploring & Using Media & Materials	4.5	4.5
	Being Imaginative	4.6	4.9

\*The data above is for 7 EY Pupil Premium children, as 2 moved out of the area after one term

*Developmentally, for 3 – 4 year old children, the general expectation would be for children to make progress equivalent to around 3 points across the year using our assessment scale. Any progress beyond this, therefore, can be considered as 'value added' or additional.*

## How do we plan to spend the EYPP Funding for 2018-19?

This is difficult to predict with great accuracy at the beginning of the school year, as we will not find out which children are eligible for the funding until all claims have been submitted. We will meet individually with each child's parents or carers once we have been informed of their eligibility to ensure that the funding is used to meet the needs of each child. In general, however, we expect to use some of the funds to contribute towards:

- The cost of school trips or visits (e.g. African Drumming Day)
- The cost of Play Therapy and Theraplay Sessions for EYPP Pupils within school

- The cost of Additional Small Group Support for specific interventions addressing individual pupil targets, e.g. Attention Skills, Early Phonics, PSED Games, Signs 4 Big Feelings etc.
- The cost of providing a Contingency/Emergency Care Fund for unforeseen circumstances and extended hours support for EYPP pupils where necessary